



Curriculum Objectives

Strand Unit: Walking

- Undertake a short walk within the school grounds.
- Find an object in the area given simple clues.

Strand Unit: Understanding and appreciation of outdoor and adventure activities

- Begin to develop an appreciation of and respect for the environment:
 - caring for living things.
- Outdoors
- Scavenger bags (sandwich bags or plastic pockets).
- Drawings/pictures of items to be collected, e.g. photocopied page from Nature book, selection of man made items placed in containers around area.
- Disposable gloves (for health and safety).
- Primary School Curriculum (1999) Physical Education, page 23.
- Physical Education Teacher Guidelines, pages 91-93.

Venue

Equipment

Reference

Move up a level

PSSI Homepage



ORGANISATION

Pick a safe, confined area where you know you can watch the entire class.

Check the availability of the items in the area beforehand.

It may be necessary to **plant** some items, e.g. elastic bands, paper clips etc.

Make a boundary line with tape, rope, cones etc. if necessary.

Try to enlist some extra helper(s).

If you wish, you could place a mini-marker or a coloured dome where the treasures are **hidden**.

ACTIVITY

Warm up and stretching: Visit your warm up bank.

Scavenger Hunt

Before leaving the classroom, give each child a scavenger bag, a sheet with pictures of the items to be collected and a glove.

Discuss the drawings. Make sure the children know what they are hunting for.

Walk the children out in pairs

Children hunt in pairs until all the items have been found.

The items collected could be used to create a collage, a piece of art work or placed on the Nature table.

Variations:

- Place a colour card in each bag. They must find an item to match each of the colours.
- Place a card with drawings of leaf shapes. They must find an item to match each of the shapes.
- Place a card with drawings of the fruits and nuts of trees. They must find an item to match each of the drawings.

TEACHING POINTS

- Explain the activity before leaving the classroom. Tell the children they must find one of each of the items and put it in the bag.
- Walk the boundaries with the class before you begin, demonstrating how to collect an item and reinforcing the importance of caring for the environment. Mark off the boundaries with tape, cones etc. if necessary, for safety.
- Autumn is a good time for this activity, with a good variety of leaf shapes and colours on the ground.

DEVELOPMENT

This activity might require assistance from another adult or senior students.

Hide boxes containing the same items in **differing colours** around a confined area, e.g. boxes of pencils, crayons, beads, cubes, straws or wool.

Only one of each item may be taken.

Treasure Hunt

Each pair has a bag with a coloured sticker on it. The children must find items of that colour only, i.e. those with red stickers must only collect red items.